



日本語二年生
Second-Year Japanese
FJ 202



Instructor: Erica Zimmerman, Assistant Professor
 Class Schedule: 1st (FJ486E), 2nd, and 3rd periods, MWF
 Office Hours and EI: By appointment (I will usually be in the office until 15:30 pm, MWF)
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 Phone: x6376
 E-mail: zimmerma@usna.edu
 Class Website: www.nihongoganbaru.com

Course description:

FJ202 is a direct continuation of FJ201. It aims at further development of communicative skills in listening, speaking, reading, and writing. The class will focus on more sophisticated vocabulary and more complex sentence structures required for interpersonal communication as well as for interpretation of written texts. The traditional as well as pop-culture that permeate present Japan are introduced.

The class time is mainly devoted to the development of listening and speaking skills. A typical class starts with the presentation of new materials, practice of the materials presented, and student presentation of the materials learned. Homework is given in forms of reading and writing assignments on the material introduced in class. Approximately 60 new kanji are introduced in this course.

The students must be able to use a Japanese word processor. This semester you will be doing even more preparation before class and review after class. The class will be your guide for autonomous learning.

Goals:

Upon completion of FJ202 course, midshipmen will be able:

- 1) To communicate using the four skills, reading, writing, listening and speaking about to their personal life as well as about Japan and the Japanese culture.
- 2) To understand the degree to which languages and cultures can vary and of what is distinctive about the U.S. culture, thus enabling them to communicate a deeper knowledge of the United States to Japan
- 3) To access information available only in Japanese on the internet and other resources, thus increasing the midshipmen's level of understanding of Japan and its culture.
- 4) To pursue Japanese language and culture studies beyond the classroom and homeland through extra-curricular events

Objectives:

- 1) Speaking: To communicate successfully using more complex grammatical structures in Japanese about topics related to illness, jobs, cultural events, and travel.
- 2) Listening: To interpret and analyze more complex talk related to illness, jobs, cultural events, and travel.
- 3) Reading: To synthesize and analyze more complex written materials related to topics such as Japanese festivals, personal experiences, advice and describing places.
- 4) Writing: To write describing cultural events, personal experiences, and locations and to be able to provide advice.
- 5) Culture: To analyze and think critically about differences and similarities between Japanese and American culture related to topics of illness, jobs, cultural events and travel.
- 6) Technology: To utilize internet resources to aid in the acquisition of spoken and written language.

Course materials:**Chapter 12 ONLY**

Eri Banno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki (2011) Genki I: An Integrated Course in Elementary Japanese I (Second Edition) by Japan Times, (Paperback)

Eri Banno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki (2011) Genki I: An Integrated Course in Elementary Japanese I Workbook (Second Edition) by Japan Times, (Paperback)

Chapters 13-15

Eri Banno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki (1999) Genki II: An Integrated Course in Elementary Japanese II by Japan Times, (Paperback)

Eri Banno, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki (2000) Genki II: An Integrated Course in Elementary Japanese II Workbook by Japan Times, (Paperback)

Recommended Texts: (Can be bought on Amazon) (NOT required)

Kenneth G. Henshall (Author) A Guide to Remembering Japanese Characters (Tuttle Language Library) (Paperback) (Great for looking up information about kanji)

Eri Banno, Yoko Ikeda, Chikako Shinagawa, Kaori Tajima, Kyoko Tokashiki (2009). Kanji Look and Learn: 512 Kanji with Illustrations and Mnemonic Hints. (There is also a workbook). (Both can be bought at <http://www.thejapanshop.com/>)

Recommended Apps for iPhone:

Kanji App

<https://itunes.apple.com/us/app/genki-kanji-cards-learning/id840720020?mt=8>

Vocabulary App

<https://itunes.apple.com/us/app/genki-vocab-cards-japanese/id785207187?mt=8>

Recommended Website for self-practice and study

http://genki.japantimes.co.jp/self_en

Input Method Editor - Install on your computer. The explanation for how to do this is on my website.

Grading:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Grade breakdown:

Homework

Quizzes

Chapter tests (Speaking, listening, reading and writing)

Final exam

The final course grade will be an average of homework assignments, quizzes, tests, and the final exam. Each homework is worth 10 points, quiz 20 points, test 100 points, and the final exam 200 points. An "F" on the final examination will result in a drop in the final course grade by one letter.

Language learning and the use of English

This semester you will be expected to use Japanese. The keys for successful learning this semester will be to practice with a partner a few times a week, 30 minutes of daily self study, and using Japanese in class as much as possible. We have a limited number of contact hours to cover a lot of material. Unlike your counterparts in civilian institutions, we have 3 hours instead of 5-8 hours a week of class time for Japanese. This means if you want to make significant progress in Japanese, this will require your effort to do so.

Attendance and active participation

When learning a second language, the more exposure to that language that you engage in, the greater the possibility for success. Consequently, I expect active participation in class activities.

If you miss class, YOU are responsible for making up the missed work. If you will be absent and you have a valid excuse, you must either send me an email or bring me a written note for my records. This will insure that I do not penalize you for being absent.

Homework

There will be regular homework that should be completed on time. If you want to receive credit for your efforts, then make sure to turn in quality work on time.

I will pass out homework guides at the beginning of each chapter. If you lose your copy, you will need to DOWNLOAD the homework from my website. My website is www.nihongoganbaru.com.

Homework will be given credit according to the following:

- On Time and complete with few errors = 10 points
- On time and complete with some errors= 8-9 points
- On time but incomplete = 6-7 points
- Late and complete= 5 points
- Not turned in = 0

Homework will be turned in at the **BEGINNING** of class. If you cannot come to class, please find away to get the homework to me. You may scan it and email it to me. Late homework may be accepted with a valid excuse for full credit.

You will receive chapter schedules. Please complete everything listed for that day **before** the next class.

Class Website

I will post all Power Point presentations, homework sheets and other supplemental materials here. You are responsible for accessing these files when necessary. The homework is also here. Be sure to print it out and complete it on time.

This website also has a list of websites for Japanese learners. I highly recommend you explore your options. There are sites for learning kanji and listening exercises. If you have problems accessing the site, please let me know.

Quizzes

There will be quizzes periodically. Usually I will tell you in advance. However, if you are keeping up with the homework, they should be easy. These quizzes will be given the first 10 minutes of class and will cover the material from the week before. If you do not inform me before the test or quiz that you will be absent, it will result in a zero. These quizzes will be worth the same.

Partners

You should pick a partner and exchange phone numbers so that you can call them if you are unable to come to class, need someone to discuss homework assignments, or for practicing speaking. Unless I say otherwise, you may consult each other. I would expect that if the homework requires you to write about yourself that you do not both write the exact same information.

Extra Instruction (EI)

I highly recommend that you make an appointment to see me at least once during the semester to discuss your progress and/or to get tips for effective studying practices for Japanese. If you do make an appointment, I expect you to come at the appointed time. If for some reason, you are unable to make the appointment, I expect you to contact me. I prefer email the night before. However, if there are circumstances beyond your control, a phone call or email **before** you miss the appointment is expected.

Section leaders

I have assigned a primary and an alternate. Please fill out who is absent on the class list at the beginning of class.

Classroom Behavior

1. If you want to bring a drink, that is acceptable. Otherwise, please do not eat during class. If you are eating, it will be distracting to the discussion.
2. We will foster an environment that allows us to use as much Japanese as possible..

Academic Integrity and collaboration

Cheating will **NOT** be tolerated on the quizzes or tests. If I discover that you have been cheating, I will give you an F on that test or paper. It is okay to work with a classmate to problem solve the homework assignments. A guide to plagiarism can be found here:

<http://libguides.usna.edu/content.php?pid=344689&sid=2819857>

Course is subject to change. If there are changes, this will be documented either via revised syllabus (for major changes) or email (for minor changes)

日本語二年生
スケジュール
2015 A Y 春学期 FJ202

	月曜日	水曜日	金曜日
Week 1		1月7日 Introduction Review	1月9日 Begin Chapter 12
Week 2	1月12日	1月14日	1月16日
Week 3	1月20日 Tuesday is Monday かようびはげつようびです。	1月21日	1月23日
Week 4	1月26日	1月28日	1月30日
Week 5	2月2日	2月4日 Begin Chapter 13	2月6日
Week 6 Academic Reserve	2月9日	2月11日	2月13日
Week 7	2月16日 おやすみ President's Day	2月18日	2月20日
Week 8	2月23日	2月25日	2月27日 Begin Chapter 14
Week 9	3月2日	3月4日	3月6日
Week 10	3月9日	3月11日	3月13日
Spring Break	3月16日 おやすみ	3月18日 おやすみ	3月20日 おやすみ
Week 11	3月23日	3月25日	3月27日
Week 12 Academic Reserve	3月30日 Begin Chapter 15	4月1日	4月3日
Week 13	4月6日	4月8日	4月10日
Week 14	4月13日	4月15日	4月17日
Week 15	4月20日	4月22日	4月24日
Week 16	4月27日	4月29日 Review	